THE JEWISH PEOPLE DECREED FOR DESTRUCTION

(Esther 3:7-15)

I. INTRODUCTION

II. THE KING'S ROYAL BANQUETS AND THE QUEEN'S DISMISSAL (1:1-22)

III. THE SEARCH FOR A NEW QUEEN (2:1-18)

IV. HAMAN DEVISES A PLOT TO DESTROY THE JEWISH PEOPLE (3:6-15)

A. Haman is PROMOTED (3:1-6)

- 1. Like any captivating story, the book of Esther has a historical, real life ______ in the person of Haman; and we are given the ______ he hated the Jewish people.
- 2. His ______ having been wounded, Haman set about to take ______ not only on Mordecai, but also on all of Mordecai's relatives.
- 3. Haman might have been successful in getting Mordecai executed, but when he decided to annihilate the Hebrew people that God had ______ to _____ (Gen. 12:1-3), he would ultimately be making himself an ______ of divine judgment.

B. Haman's PROPOSAL (3:7-9)

- 1. The word "*Pur*" is the Persian word for the casting of lots, and the Jews would eventually call this victorious ______ "*Purim*," named after Haman's lot. (v. 7)
 - a. In the pagan ancient Near East, it was unthinkable to make plans of this magnitude without first ______ astrological ______.
 - b. God sovereignly controlled the casting of lots (Prov. 16:33), and gave the Jews almost a year to prepare to ______ for this life-threatening conflict.

2. By Haman ______ mentioning to the king the Jewish people specifically by name, he ultimately set himself up for Esther's monumental disclosure that they were ______ people. (v. 8)

* What are some possible reasons why Haman did not mentioned the Jews by name?

3. By stating such a large sum of money (10,000 talents of silver), Haman was trying to communicate to the king that the ______ of this "certain people" would be quite ______. (v. 9)

C. Haman has PERMISSION (3:10-15)

- Not by coincidence, the thirteenth day of the first month (the day on which the edict decreeing the Jews' extermination was dispatched), happened to be the day preceding the ________. (v 12)
- 3. Haman dictated the decree to the scribes (v. 12) "to ______, to _____, and to ______ all the Jews, both young and old, little children and women in one day." (v. 13)
- 4. While the collaborators ______, the average citizen in the city of Susa was ______ at the planned massacre. (vv. 14-15)

* What can you apply in your own life from this study?