PAUL'S FINAL ARREST AND LAST WORDS

(2 Timothy 1 & 4)

I. ILLUSTRATING PAUL'S HOUSE ARREST WITH THE BOOK OF PHILIPPIANSII. ILLUSTRATING PAUL'S FINAL IMPRISONMENT WITH THE BOOK OF 2 TIMOTHY

A. Sharing both the GOOD and the BAD in ministry (1:8)

- For Timothy to publicly identify with Christianity and with Paul (a prisoner of Rome) could mean universal ______, persecution, and ______. (v. 8a; 3:12, cf. 2 Cor. 6:3-7; 1 Thes. 3:4)
- 2. Paul was _____ commanding (*aor./act./imper.*) Timothy to do something that he was not already willing to do _____. (v. 8b; cf. Philip. 3:10; 1 Pet. 4:12-19)

B. EXAMPLES of those who were ashamed and one who was not (1:15-18)

- 1. Several Christians in Asia had turned their backs on the Apostle and he identified _______ of them by ______, Phygellus and Hermogenes. (v. 15)
- Onesiphorus was not thinking of his own ______ when he arrived in Rome, because he courageously ______ the apostle out with a great deal of ______.
 (vv. 16-17)

C. Paul reflects on his PAST and on his FUTURE (4:6-17)

- 2. The time of his *"departure was at hand;"* what was once a serious ______. back when he wrote Philippians, was now an absolute ______. (v. 6b)
- 3. Looking back on his ministry he had no regrets (v. 7) ...
 - a. *"I have ______ the good fight"* (Gr. perfect/indicative)
 - b. *"I have ______ the race"* (Gr. perfect/indicative)
 - c. *"I have ______ the faith"* (Gr. perfect/indicative)
- 5. With the expectation that death was very near Paul urged Timothy to make it a matter of ________ to see him _______; he had sent the other men on assignments, only ______ was currently with him. (vv. 9-12)
- 6. It is clear that Paul's intended witnesses had decided it was much too ______ to appear before the imperial court on his ______. (v. 16)
- 7. Paul was ______ forsaken by the Lord; God not only stood by his side, but He ______ him to be a bold witness so that he might ______ his commission. (v. 17, cf. Acts 9:15; 23:11; 27:22-25)
 - * What can you personally apply from Paul's final imprisonment?